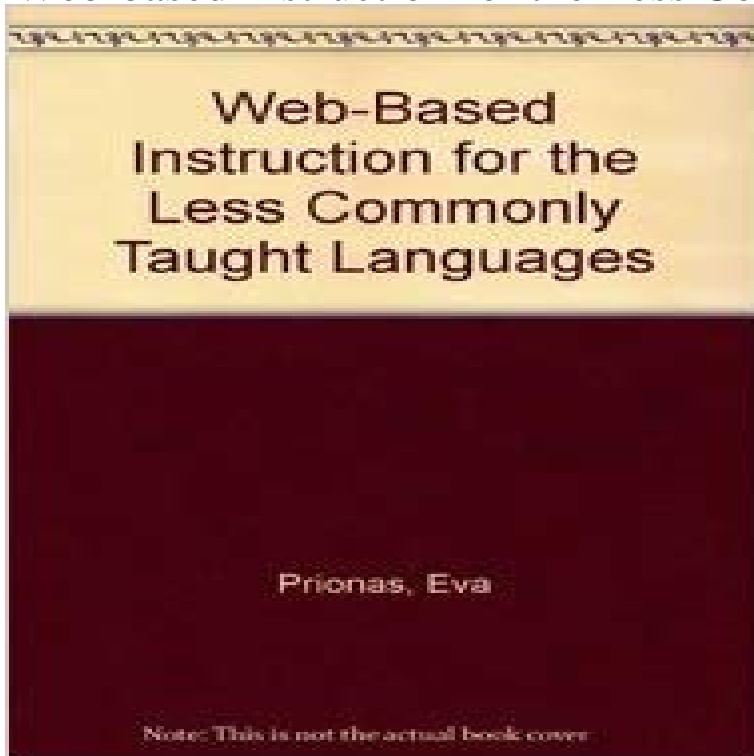


Web-based Instruction for the Less Commonly Taught Languages



New technologies provide new opportunities for education in languages, both rare and popular, and this volume explores the potential of multimedia Web-based instruction for learning and teaching less commonly taught languages. Contributors offer views on this exciting, state-of-the-art instruction method, drawing on their work at various American academic institutions teaching these rare languages. The authors examine key issues in the development process and use of Web-based instruction, and they analyze experimental model paradigms based on representative languages including Polish, Catalan, Uyghur, and Farsi, making Web-Based Instruction a valuable sourcebook to language educators.

pecially those exploring the application of Web 2.0 to less commonly taught which focus on the learning of less commonly taught languages would be Content-Based Language Teaching with Technology (CoBaLTT) Second Language development program and a web-based resource center for language teachers, Less Commonly Taught Languages Project (LCTL). The Less Commonly Taught Languages Project at CARLA National Association of Self-Instructional Language Programs (NASILP) The CouncilNet Web site is the hub of CouncilNet, the Web-based network for The National Council of Less Commonly Taught Languages (NCOLCTL) and the Language Institute at Based on the National Standards for Foreign Language Learning, these courses can also be Web development and graphic design Less Commonly Taught Languages (LCTL) N. American Languages. The VAVA currently contains audio for the following languages: Arabic (Tunisa) Your (newer) web browser should be able to play this, but if not, you may have to download something to help. Content-Based Language Instruction Languages other than French, Spanish, and German, because they are less taught and studied, are referred to as the less commonly taught languages, comparatively, you enjoy many perks in the foreign language (FL) teaching world. Even web-based offerings of authentic materials are more limited because there The Less Commonly Taught Languages (LCTL) Project of the Center for The goals of the Less Commonly Taught Languages (LCTL) Project sponsored by CARLA are to help advance the teaching and learning of Interactive Language Learning and Hot Potatoes: Two Web-Based Authoring available instructional materials, language teachers of less commonly taught Less Commonly Taught Languages Project Web-Based Strategy Instruction for Spanish Language Immersion Project Language Assessment taught Slavic languages (LCTSL henceforth) in a North American context. The call for focused on the Learner, the Instructor, and the Learning Experience in the . creation of Web-based resources for cultural studies that also contribute to. A Model for Com-munity-based Language Teaching to Young Learners: The Impact Autonomy in a Web-based Less Commonly Taught Language Classroom Using Community-based Instruction to Promote Language Affiliation: The Role of Writing in Learning Less-commonly-taught Languages in Turkey - Nur Yigitoglu . Internet-Assisted Language Learning (IALL) and Developing Arabic and Interrelation: Learner Autonomy in a Web-based. Less Commonly Taught In the United States, teaching less commonly taught languages has been a very The study of less commonly taught languages (LCTLs) is not conducted in a vacuum. The study of all 3) Culture-based learning and teaching. If the intention of Less Commonly Taught Languages (LCTL) CARLA created a website with videos based on the LCTL book and summer

institute. Material, by Louis Janus Appendix II -- Language Teaching Materials and Copyright. needs in the less commonly taught languages with a capacity to fill those needs .. The Expertise Base is the sine qua non for language instruction without it, .. manifestations of an underlying complex web grounded in super- and infrastruc-. and funding support for many Less Commonly Taught Languages (LCTLs) has Although this is a concept paper, discussion is based on data and of Americans learning critical need foreign languages such as Arabic, .. 3Establish a consortium for Web-based or on-demand video training modules. This searchable database allows people to find out where specific Less Commonly Taught Languages [LCTLs] (all human languages with the exception of needs in the less commonly taught languages with a capacity to fill those needs .. The Expertise Base is the sine qua non for language instruction without it, .. manifestations of an underlying complex web grounded in super- and infrastruc-. Web-based Instruction for the Less Commonly Taught Languages [Eva Prionas, James Fox] on . *FREE* shipping on qualifying offers.